



Connecticut Department of Education

Special Education Profiles

School Year Data 2002-2003

Brooklyn

Table 1. School District Administrative Personnel

Name	Title	Telephone
Louise S. Berry	Superintendent	
Steven Friedberg	Special Education Director	(860) 774-9153

Table 2. Overall District Description

General Education		
Total Number of Students for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education)		1,267
Total Number of Teachers in the District (K-12 FTE)		65.0
Total Number of Pupil Services Staff in the District (K-12 FTE)		5.8
Total Number of Administrators in the District (K-12 FTE)		4.7
Total District Expenditures***		\$11,758,425
Regional Education Service Center		EASTCONN
Educational Reference Group		E
Special Education		
Number of Students with Special Education Disabilities for Whom the District is Fiscally Responsible (Excluding Pre-K and Adult Education; Including Private Pay*)		174
District Special Education Prevalence Rate (% of Total Students with Disabilities) (Excluding Pre-K and Adult Education; Including Private Pay*)		13.7%
**District Special Education Prevalence Rate (Excluding Pre-K, Adult Education and Private Pay*)	Private Pay (n) = 0	13.7%
Number of Special Education Teachers in the District (FTE)		7.0
District Special Education Expenditures***		\$1,951,791
Number of Students with Disabilities Placed Out of District ****		10

*Private Pay = Private/Parochial students, not placed or referred by public agencies, whose basic education is paid through private resources and who receive special education and related services at public expense under a service plan.

**New Special Education Prevalence Figure which does not include private pay students in the calculation.

***Expenditures are unaudited figures from the full 2001-02 fiscal year.

****Excludes Endowed and Incorporated Academies and students placed Out of District by Par

Table 3. Districts in the Comparison Educational Reference Group (ERG)

<p>ERG E</p> <p>The following districts are in this ERG</p> <p>Ashford, Brooklyn, Canaan, Canterbury, Chester, Colebrook, Coventry, Cromwell, Eastford, East Haddam, Franklin, Hampton, Hartland, Kent, Lebanon, Lisbon, Norfolk, N. Stonington, Portland, Scotland, Sharon, Union, Regional #1, Regional #11, Regional #16</p>

Table 4. Special Education Prevalence Trends

	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001 Percent	2001-2002	2002-2003
School District	13.6%	13.2%	16.2%	14.8%	11.7%	14.9%	13.7%
ERG Median	14.5%	15.0%	14.0%	13.4%	12.9%	11.9%	11.6%
State Prevalence	13.8%	13.7%	13.5%	12.8%	12.5%	12.3%	12.2%

Table 5. Students with Disabilities: Number and Prevalence Rate within the Total Enrollment

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **1,267**

Special Education Disability	District Number of K-12 Students with Disabilities	District Prevalence Rate	Comparison ERG Prevalence Rate	State Prevalence Rate
Learning Disability	96	7.6%	4.5%	5.0%
Intellectual Disability	9	0.7%	0.4%	0.6%
Emotional Disturbance	9	0.7%	0.7%	1.3%
Speech Impairment	28	2.2%	3.2%	2.5%
Other Health Impairment	20	1.6%	1.7%	1.6%
Other Disability*	12	0.9%	0.9%	1.1%
Total	174	13.7%	11.5%	12.2%

*Details regarding this "Other" category are in the next table.

Table 6. Students with Disabilities Reported in the "Other" Disability Category in this Report: Number and Prevalence

Total Number of Students for whom the District is fiscally responsible (for computation of prevalence rate): **1,267**

Specific Disability (Within "Other" Category)	District Number of Students with Specific "Other" Disabilities	District Prevalence Rate Percent	Comparison ERG Prevalence Rate Percent	State Prevalence Rate Percent
Visual Impairment	1	0.08%	0.05%	0.05%
Orthopedic Impairment		0.00%	0.03%	0.03%
Deaf-Blindness		0.00%	0.01%	0.01%
Hearing Impairment	2	0.16%	0.11%	0.15%
Traumatic Brain Injury	1	0.08%	0.03%	0.02%
Autism		0.00%	0.22%	0.32%
Multiple Disabilities	8	0.63%	0.31%	0.39%
Developmental Delay		0.00%	0.10%	0.15%
Total	12	0.95%	0.87%	1.12%

Table 7. Students with Disabilities: Number and Percentage Within Special Education

(i.e., % of the total number of students with disabilities)

<i>Special Education Disability</i>	<i>District Number of Students</i>	<i>District "Within" Special Education Percentage</i>	<i>Comparison ERG "Within" Special Education Percentage</i>	<i>State "Within" Special Education Percentage</i>
Learning Disability	96	55.2%	39.4%	40.9%
Intellectual Disability	9	5.2%	3.5%	5.2%
Emotional Disturbance	9	5.2%	6.5%	10.8%
Speech Impairment	28	16.1%	27.8%	20.6%
Other Health Impairment	20	11.5%	7.6%	9.2%
Other Disability	12	6.9%	15.3%	13.5%
Total	174	100%	100%	100%

Table 8. Students with Disabilities: Gender Within Disability

<i>Disability Group</i>	<i>Gender</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>
Learning Disability	Female	35.4%	32.3%	32.5%
	Male	64.6%	67.7%	67.5%
Intellectual Disability	Female	66.7%	53.4%	43.3%
	Male	33.3%	46.6%	56.7%
Emotional Disturbance	Female	22.2%	22.6%	23.4%
	Male	77.8%	77.4%	76.6%
Speech Impairment	Female	42.9%	35.4%	35.8%
	Male	57.1%	64.6%	64.2%
Other Health Impairment	Female	15.0%	24.2%	24.2%
	Male	85.0%	75.9%	75.8%
Other Disability	Female	41.7%	32.3%	31.3%
	Male	58.3%	67.7%	68.7%
Total	Female	35.6%	32.0%	31.5%
	Male	64.4%	68.0%	68.5%

Table 9. Students with Disabilities: Gender Within Racial/Ethnic Group

<i>Racial/Ethnic Group</i>	<i>Gender</i>	<i>Students with Disabilities</i>				<i>All Students in the District's Public School Buildings*</i>	
		<i>District Number</i>	<i>District Percent</i>	<i>Comparison ERG Percent</i>	<i>State Percent</i>	<i>District Number</i>	<i>District Percent</i>
American Indian	Female			14.0%	25.0%	9	100.0%
	Male			86.0%	75.0%	5	0.0%
Asian American	Female	1	100.0%	80.0%	34.0%	7	100.0%
	Male			20.0%	66.0%	4	0.0%
Black	Female			30.0%	31.0%	3	0.0%
	Male	4	100.0%	70.0%	69.0%	6	100.0%
Hispanic	Female	2	67.0%	35.0%	32.0%	9	0.0%
	Male	1	33.0%	65.0%	68.0%	10	100.0%
White	Female	59	35.5%	31.8%	31.6%	594	49.0%
	Male	107	64.5%	68.2%	68.4%	619	51.0%
Other	Female			62.0%	32.0%	0	100.0%
	Male			38.0%	68.0%	1	0.0%
Total	Female	62	35.6%	32.0%	31.5%	*622	49.1%
	Male	112	64.4%	68.0%	68.5%	*645	50.9%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS).

Table 10. Students with Disabilities: Racial/Ethnic Group by Disability

Racial/ Ethnic Group	Students with Disabilities							Comparison Percentages:		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total Number	District Total Percent	ERG Total Percent	State Total Percent
American Indian									0.3%	0.3%
Asian American		1					1	0.6%	0.2%	1.1%
Black	3			1			4	2.3%	2.7%	16.3%
Hispanic	1			1		1	3	1.7%	1.9%	16.6%
White	92	8	9	26	20	11	166	95.4%	94.5%	65.3%
Other									0.4%	0.3%
Total	96	9	9	28	20	12	174	100.0%	100.0%	100.0%

Table 11. Three Sets of Racial/Ethnic Group Comparison Percentages for Previous Table:

- Connecticut Students with Disabilities
- District K-12 Enrollment (All District Students)
- State K-12 Enrollment (All Connecticut Students)

Racial/Ethnic Group	All Students with Disabilities in the State of Connecticut (State Special Education Data)						District K-12 Enrolled Students* (All Students)		Connecticut K-12 Enrolled Students* (All Students) Percent
	Learning Disability Percent	Intellectual Disability Percent	Emotional Disturbance Percent	Speech Impairment Percent	Other Health Impaired Percent	Other Disability Percent	School Totals Number	School Totals Percent	
American Indian	0.3%	0.4%	0.4%	0.3%	0.4%	0.2%	14	1.1%	0.3%
Asian American	0.7%	1.5%	0.5%	1.7%	0.6%	2.4%	11	0.9%	3.0%
Black	16.4%	27.7%	23.9%	13.2%	11.2%	15.2%	9	0.7%	13.5%
Hispanic	18.4%	21.3%	20.7%	15.2%	9.3%	15.4%	19	1.5%	13.9%
White	64.0%	48.9%	54.1%	69.2%	78.0%	66.2%	1,213	95.7%	68.8%
Other	0.3%	0.3%	0.3%	0.4%	0.4%	0.6%	1	0.1%	0.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	1,267	100.0%	100.0%

*Public school student racial/ethnic data are based on district of fiscal responsibility (January PSIS). Does not include Pre-K and adult education.

Table 12. Students with Disabilities: English Proficiency

English Proficiency	District Students with Disabilities							Comparison Percentages	
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	State Total Percent
Proficient	96	9	9	28	20	12	174	100.0%	89.3%
Non-Proficient	0	0	0	0	0	0	0	0.0%	2.6%
Proficiency Unknown	0	0	0	0	0	0	0	0.0%	8.1%

Table 13. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Three Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
79 to 100% *	40	1	0	26	9	3	79	45.4%	57.6%	56.3%
40 to 79% **	48	5	2	1	7	2	65	37.4%	31.1%	23.1%
0 to 40% ***	8	3	7	1	4	7	30	17.2%	11.3%	20.6%
Total	96	9	9	28	20	12	174	100%	100%	100%

* Regular Classroom Placement ** Resource Room Placement *** Separate Special Education Classroom Placement

Table 14. Students with Disabilities: Percentage of Time with Non-Disabled Peers
(Ten Placement Categories)

Placement Categories	District Students with Disabilities							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
0 - 10%	3	1	5	0	3	3	15	8.6%	6.6%	10.2%
10.01 - 20%	2	1	2	0	0	2	7	4.0%	1.1%	3.9%
20.01 - 30%	1	0	0	0	0	1	2	1.1%	1.1%	2.9%
30.01 - 40%	2	1	0	1	1	1	6	3.4%	2.4%	3.6%
40.01 - 50%	10	3	0	0	2	1	16	9.2%	4.5%	4.7%
50.01 - 60%	3	1	0	0	0	0	4	2.3%	6.8%	4.6%
60.01 - 70%	13	0	0	0	2	0	15	8.6%	8.3%	6.2%
70.01 - 80%	22	1	2	2	3	1	31	17.8%	12.6%	8.7%
80.01 - 90%	36	1	0	5	6	2	50	28.7%	28.4%	21.7%
90.01 - 100%	4	0	0	20	3	1	28	16.1%	28.2%	33.4%
Total	96	9	9	28	20	12	174	100.0%	100.0%	100.0%

Table 15. Percentage of Time with Non-Disabled Peers by Disability: Selected Statistics

Selected Statistics	District Students with Disabilities							Comparison Statistics		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired Number	Other Disability Number	District Total	ERG Total	State Total	
Number of Students Who Have 0% of the Time with Non-Disabled Peers	3	1	5		3	3	15	136	6085	
Percentage of Students Who Have 0% of the Time with Non-Disabled Peers	3.1%	11.1%	55.6%		15.0%	25.0%	8.6%	6.4%	8.8%	
Number of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	2			1	2		5	76	3331	
Percentage of Students with Disabilities Who Have 100% of the Time with Non-Disabled Peer	2.1%			3.6%	10.0%		2.9%	3.6%	4.8%	
Average (Mean) % of Time with Non-Disabled Peers	69.9%	44.7%	18.9%	91.0%	64.5%	40.2%	66.7%	73.6%	68.8%	
Median % of Time with Non-Disabled Peers	75.8%	42.3%	0.0%	96.7%	76.7%	33.7%	76.7%	84.6%	84.4%	

Table 16. Education Location of Students by Disability

Education Location	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impairment Number	Other Disability Number	Total Number
In Local School District	67	4	2	27	12	5	117
Other Public School Districts	14	3		1	1	1	20
RESC	1				2	1	4
Parochial or Other Private Non-Special Education School							
Quasi-Public School (i.e., the 3 endowed academies)	13	1			3	3	20
Private Special Education School Program			6			1	7
Group Home/ Shelter							
Other Agency		1			1		2
Hospital/ Homebound	1					1	2
Out of State			1		1		2
Total	96	9	9	28	20	12	174

Table 17. Education Location of Students by Placing Agency

Education Location	Local School District* Number	Department of Children and Families Number	Other State Agencies Number	Juvenile and Superior Courts Number	Parents, Physicians, and Other Number	Total Number
In Local School District	117					117
Other Public School Districts	17	3				20
RESC	3	1				4
Parochial or Other Private Non-Special Education School						
Quasi-Public School (i.e., the 3 endowed academies)	20					20
Private Special Education School Program	5	2				7
Group Home/ Shelter						
Other Agency	2					2
Hospital/ Homebound	1	1				2
Out of State	1	1				2
Total	166	8				174

Table 18. Comparison Percentages Regarding Students Placed Out of District

Within the Population of Students with Disabilities Who Have Been Placed Out of District by the District and by Other Parties	Placing Agency	Total District Number	District Total Percent	Comparison Percentages	
				ERG Total Percent	State Total Percent
Placed Out By District		3	30.0%	72.6%	72.2%
Placed Out By Other Parties		7	70.0%	27.4%	27.8%
Total Placed Out		10	100.0%	100.0%	100.0%
Within the Total School Population The Percentage of the Total School District Population Placed Out of District (i.e., the prevalence for out-placements)	Placed Out By District	3	0.24%	0.57%	0.59%
	Placed Out By Other Parties	7	0.55%	0.22%	0.23%
	Total Placed Out	10	0.79%	0.79%	0.82%

Table 19.a Participation in the 4th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	10	71.4%	75.5%	78.3%
	Taking Out-Of-Level CMT	3	21.4%	15.6%	14.5%
	With an Invalid CMT Test	0	0.0%	0.0%	0.5%
	Absent	0	0.0%	0.7%	0.8%
	Taking Skills Checklist	1	7.1%	8.2%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	14	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	13	92.9%	74.1%	74.2%
	Taking Out-Of-Level CMT	0	0.0%	17.0%	18.2%
	With an Invalid CMT Test	0	0.0%	0.0%	0.8%
	Absent	0	0.0%	0.7%	1.0%
	Taking Skills Checklist	1	7.1%	8.2%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	14	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	11	78.6%	73.5%	73.1%
	Taking Out-Of-Level CMT	2	14.3%	15.0%	16.6%
	With an Invalid CMT Test	0	0.0%	1.4%	2.1%
	Absent	0	0.0%	2.0%	2.3%
	Taking Skills Checklist	1	7.1%	8.2%	5.8%
	Exempt from CMT	0	0.0%	0.0%	0.1%
	Total	14	100%	100%	100%

Table 19.b Participation in the 6th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	16	69.6%	75.1%	75.6%
	Taking Out-Of-Level CMT	6	26.1%	20.3%	16.7%
	With an Invalid CMT Test	0	0.0%	0.0%	0.2%
	Absent	0	0.0%	0.0%	1.7%
	Taking Skills Checklist	1	4.3%	4.5%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	23	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	14	60.9%	71.8%	73.5%
	Taking Out-Of-Level CMT	8	34.8%	23.7%	19.1%
	With an Invalid CMT Test	0	0.0%	0.0%	0.5%
	Absent	0	0.0%	0.0%	1.2%
	Taking Skills Checklist	1	4.3%	4.5%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	23	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	14	60.9%	77.4%	73.8%
	Taking Out-Of-Level CMT	8	34.8%	17.5%	17.3%
	With an Invalid CMT Test	0	0.0%	0.6%	1.4%
	Absent	0	0.0%	0.0%	1.8%
	Taking Skills Checklist	1	4.3%	4.5%	5.7%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	23	100%	100%	100%

Table 19.c Participation in the 8th Grade CMT by Students with Disabilities [Fall, 2002]

Students with Disabilities		Student Count	District Percent	ERG Total Percent	State Total Percent
<i>Math</i>	Taking Standard CMT	5	45.5%	67.1%	74.0%
	Taking Out-Of-Level CMT	5	45.5%	26.3%	18.6%
	With an Invalid CMT Test	0	0.0%	0.0%	0.6%
	Absent	1	9.1%	1.2%	2.4%
	Taking Skills Checklist	0	0.0%	5.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	11	100%	100%	100%
<i>Reading</i>	Taking Standard CMT	7	63.6%	70.1%	73.8%
	Taking Out-Of-Level CMT	4	36.4%	24.6%	18.9%
	With an Invalid CMT Test	0	0.0%	0.0%	0.7%
	Absent	0	0.0%	0.0%	2.3%
	Taking Skills Checklist	0	0.0%	5.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	11	100%	100%	100%
<i>Writing</i>	Taking Standard CMT	7	63.6%	71.3%	73.8%
	Taking Out-Of-Level CMT	4	36.4%	22.8%	18.0%
	With an Invalid CMT Test	0	0.0%	0.0%	1.0%
	Absent	0	0.0%	0.6%	2.8%
	Taking Skills Checklist	0	0.0%	5.4%	4.4%
	Exempt from CMT	0	0.0%	0.0%	0.0%
	Total	11	100%	100%	100%

Table 20. Connecticut Testing: % of Students Reaching State Goal [Grades 4, 6 and 8: Fall, 2002] [Grade 10: Spring, 2003]

	Mathematics		Reading		Writing		Science	
	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students	Students with Disabilities	All Other Students
Grade 4: District	30.0%	71.4%	0.0%	68.7%	9.1%	73.8%		
Grade 4: ERG	18.0%	69.1%	11.0%	68.5%	16.7%	71.4%	<i>Not Applicable</i>	
Grade 4: CT	24.7%	63.8%	17.4%	59.4%	20.4%	65.3%		
Grade 6: District	25.0%	68.5%	14.3%	79.5%	50.0%	62.9%		
Grade 6: ERG	21.1%	71.4%	23.6%	77.3%	21.9%	71.9%	<i>Not Applicable</i>	
Grade 6: CT	20.7%	65.3%	22.7%	68.4%	18.5%	65.2%		
Grade 8: District	20.0%	68.4%	42.9%	82.7%	14.3%	59.2%		
Grade 8: ERG	20.5%	69.1%	29.9%	83.8%	13.4%	68.6%	<i>Not Applicable</i>	
Grade 8: CT	15.9%	60.5%	25.9%	72.6%	15.6%	64.8%		
Grade 10: District								
Grade 10: ERG								
Grade 10: CT								

Table 21. Students with Disabilities Reported As Exiting Special Education

Reason for Exiting	District Students with Disabilities: Exiting over 12 Months							Comparison Percentages		
	Learning Disability Number	Intellectual Disability Number	Emotional Disturbance Number	Speech Impairment Number	Other Health Impaired	Other Disability Number	Total District Number	District Total Percent	ERG Total Percent	State Total Percent
Graduating with Diploma	3	1			1		5	5.8%	16.1%	16.6%
Grad. with Certificate of Completion / IEP									1.0%	1.0%
Dropped Out	1	2					3	3.0%	5.0%	5.0%
Returned to Regular Education	14		4	15	4	2	39	45.3%	37.5%	34.3%
Deceased										0.2%
Reached Maximum Age										0.3%
Moved, Continued Education Elsewhere	21	2	2	5	6	3	39	45.3%	36.1%	32.6%
Moved, Unknown if Continued Education									4.8%	9.7%
Total	39	5	6	20	11	5	86	100%	100%	100%

Table 22. Certified Staff: Special Education Teachers and Pupil Services Staff

Staff Assignment Category	Full-Time-Equivalent (FTE) Number of Staff		Full-Time-Equivalent (FTE) Number of Staff	
	K-12	Pre-K Only	K-12	Pre-K Only
Special Education Instructional Staff			Pupil Services Staff	
Partially Sighted				
Deafness				
Blindness				
Specific Learning Disability	4.0			
Emotional Disturbance			Speech-Language Pathologist	1.8
Intellectual Disability	3.0		Psychological Examiner	0.0
Physical Orthopedic Disability			School Psychologist	1.0
Other Disability			School Social Worker	3.0
Autism			School Nurse-Teacher	
General Special Ed./Resource Room			School Counselor	
Total	7.0		Total	5.8

Table 23. Staffing Ratios

Index of Staff (K-12) Per 1000 Student Population (K-12)	District	ERG	State
Special Education Teachers per 1000 school district students	5.5	8.48	8.58
Speech Pathologists per 1000 school district students	1.4	1.53	1.46
School Nurses (non-certified staff) per 1000 school district students	1.6	2.51	2.09
School Nurse-Teachers per 1000 school district students	0.0	0.00	0.04
School Psychologists per 1000 school district students	0.8	1.44	1.45
School Social Workers per 1000 school district students	2.4	0.81	1.17
School Counselors per 1000 school district students	0.0	2.00	2.29
School Psychologists + Social Workers + Counselors per 1000 school district students	3.2	4.25	4.91
Special Education Aides per 1000 Student Population (Total School District)	10.3	11.28	11.77

Table 24. Preschool District Data

Preschool Staff Totals	
Total Number of Pre-K Teachers in the District (FTE)	3
Total Number of Pre-K Pupil Services Staff in the District (FTE)	
Total Number of Pre-K Administrators in the District (FTE)	
Special Education	
Total Number of Pre-K Special Education Teachers in the District (FTE)	
Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible	20
Number of Pre-K Students with Disabilities Placed Out of District *	
Early Childhood Endorsement	
Per Person Count of Teachers in the District	71
Percent of Teachers in the District with Early Childhood Endorsement	1.4%
Per Person Count of Special Education Teachers in the District	7
Percent of Special Education Teachers in the District with Early Childhood Endorsement	0.0%

*Excludes Endowed and Incorporated Academies and students placed Out of District by Parents.

Table 25. Preschool Student Data

Number of Pre-K Students with Disabilities for Whom the District is Fiscally Responsible:		20			
<hr/>					
Age	Education Setting	Race/Ethnicity			
3 year-olds: <table border="1"><tr><td>12</td></tr></table>	12	Regular/Early Childhood: <table border="1"><tr><td>95.0%</td></tr></table>	95.0%	Amer. Indian/Alaskan Native: <table border="1"><tr><td></td></tr></table>	
12					
95.0%					
4 year-olds: <table border="1"><tr><td>7</td></tr></table>	7	Early Childhood Special Ed.: <table border="1"><tr><td></td></tr></table>		Asian American: <table border="1"><tr><td></td></tr></table>	
7					
5 year-olds: <table border="1"><tr><td>1</td></tr></table>	1	Reverse Mainstream: <table border="1"><tr><td></td></tr></table>		Black/African American: <table border="1"><tr><td></td></tr></table>	
1					
6 year-olds: <table border="1"><tr><td></td></tr></table>		Home/Hospital: <table border="1"><tr><td></td></tr></table>		White (non-hispanic): <table border="1"><tr><td>100.0%</td></tr></table>	100.0%
100.0%					
7 year-olds: <table border="1"><tr><td></td></tr></table>		Part-Time: <table border="1"><tr><td>5.0%</td></tr></table>	5.0%	Hispanic: <table border="1"><tr><td></td></tr></table>	
5.0%					
	Residential Facility: <table border="1"><tr><td></td></tr></table>		Other: <table border="1"><tr><td></td></tr></table>		
	Separate School: <table border="1"><tr><td></td></tr></table>				
	Itinerant Services: <table border="1"><tr><td></td></tr></table>				
Gender		Percent of Time with Non-Disabled Peers			
Males: <table border="1"><tr><td>75.0%</td></tr></table>	75.0%		79-100%: <table border="1"><tr><td>95.0%</td></tr></table>	95.0%	
75.0%					
95.0%					
Females: <table border="1"><tr><td>25.0%</td></tr></table>	25.0%		40-79%: <table border="1"><tr><td>5.0%</td></tr></table>	5.0%	
25.0%					
5.0%					
		0-40%: <table border="1"><tr><td></td></tr></table>			
		Mean: <table border="1"><tr><td>91.7%</td></tr></table>	91.7%		
91.7%					
Students Placed Out of District	English Proficiency				
In District: <table border="1"><tr><td>100.0%</td></tr></table>	100.0%	Proficient: <table border="1"><tr><td>100.0%</td></tr></table>	100.0%		
100.0%					
100.0%					
Out: <table border="1"><tr><td></td></tr></table>		Non-Proficient: <table border="1"><tr><td></td></tr></table>			
	Proficiency Unknown: <table border="1"><tr><td></td></tr></table>				

Table 26. Special Education Expenditures (Unaudited) (2001-2002)

	<i>District Dollars*</i>	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Certified Personnel	\$568,956	29.2%	37.4%	42.9%
Noncertified Personnel	\$197,830	10.1%	12.6%	13.6%
Employee Benefits	\$167,476	8.6%	9.5%	10.5%
Purchased Services	\$44,482	2.3%	7.8%	4.7%
Tuition to Other Public Schools	\$602,006	30.8%	12.6%	6.1%
Tuition to Private Schools	\$239,747	12.3%	10.8%	13.0%
Instructional Supplies	\$4,599	0.2%	1.0%	0.7%
Property Services	\$0	0.0%	0.1%	0.2%
Special Education Transportation	\$123,706	6.3%	7.6%	7.6%
Equipment	\$2,989	0.2%	0.4%	0.3%
Other Expenditures	\$0	0.0%	0.1%	0.2%
Total	\$1,951,791	100.0%	100.0%	100.0%

* Expenditures represent the full fiscal year as reported on Form ED001.

Table 27. Percentage of Expenditures for Special Education (Unaudited) (2001-2002)

	<i>District Percent</i>	<i>ERG Percent</i>	<i>State Percent</i>
Percentage of School District Expenditures for Special Education	16.6%	17.8%	19.0%

Table 28.a Out of District Estimated* Placement Costs [K-12]

Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$38,825	\$44,286	\$46,292
Median Cost per Student	\$37,374	\$43,232	\$42,621
Highest Cost per Student	\$74,532	\$174,887	\$311,470
Total Cost for Out-of-District Placements by the School District	\$427,079	\$5,757,172	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student	\$35,318	\$29,978	\$28,494
Median Cost per Student	\$33,519	\$31,031	\$25,992
Highest Cost per Student	\$81,774	\$81,774	\$210,000
Total Cost for Out-of-District Placements by Other Agencies	\$282,545	\$1,349,025	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$37,349	\$40,607	\$40,920
Median Cost per Student	\$37,374	\$40,758	\$40,000
Highest Cost per Student	\$81,774	\$174,887	\$311,470
Total Cost for All Out-of-District Placements	\$709,624	\$7,106,197	\$215,568,737

*All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.

Table 28.b Preschool Out of District Estimated* Placement Cost:*Selected Statistics for Placements by the School District, Placements by Other Agencies, and All Out-of-District Placements*

	<i>District</i>	<i>ERG</i>	<i>State</i>
Placements by the School District			
Mean (Average) Cost per Student	\$0	\$44,286	\$46,292
Median Cost per Student	\$0	\$43,232	\$42,621
Highest Cost per Student	\$0	\$174,887	\$311,470
Total Cost for Out-of-District Placements by the School District	\$0	\$5,757,172	\$170,263,012
Placements by Other Agencies			
Mean (Average) Cost per Student		\$29,978	\$28,494
Median Cost per Student		\$31,031	\$25,992
Highest Cost per Student		\$81,774	\$210,000
Total Cost for Out-of-District Placements by Other Agencies		\$1,349,025	\$45,305,725
All Out-Of-District Placements			
Mean (Average) Cost per Student	\$0	\$40,607	\$40,920
Median Cost per Student	\$0	\$40,758	\$40,000
Highest Cost per Student	\$0	\$174,887	\$311,470
Total Cost for All Out-of-District Placements	\$0	\$7,106,197	\$215,568,737

**All Placement Cost Figures reported here are Estimated Cost Projections from ISSIS (PCI) December 1, 2002.*

Table 29. Participation in the Connecticut Academic Performance Test by Students with Disabilities [Grade 10: Spring, 2003]

Students with Disabilities	<i>District Number</i>	<i>District Percent</i>	<i>ERG Total Percent</i>	<i>State Total Percent</i>
<i>Math</i>	Taking Standard CAPT			
	Taking Out-Of-Level CAPT			
	With an Invalid CAPT Test			
	Taking Skills Checklist			
	Absent			
	Exempt from CAPT			
	Total (Grade 10)		100%	100%
<i>Reading</i>	Taking Standard CAPT			
	Taking Out-Of-Level CAPT			
	With an Invalid CAPT Test			
	Taking Skills Checklist			
	Absent			
	Exempt from CAPT			
	Total (Grade 10)		100%	100%
<i>Writing</i>	Taking Standard CAPT			
	Taking Out-Of-Level CAPT			
	With an Invalid CAPT Test			
	Taking Skills Checklist			
	Absent			
	Exempt from CAPT			
	Total (Grade 10)		100%	100%
<i>Science</i>	Taking Standard CAPT			
	Taking Out-Of-Level CAPT			
	With an Invalid CAPT Test			
	Taking Skills Checklist			
	Absent			
	Exempt from CAPT			
	Total (Grade 10)		100%	100%